Special Superintendents' Webcast

Sept. 8, 2020

TEAM KENTUCKY

Kentucky Department of Education
Our Children, Our Commonwealth

Agenda

KDE Communications Updates

Toni Konz Tatman, KDE Interim Director of Communications

Updated Reopening Guidance Document: Orientation and Targeted Services

Kelly Foster, Ed.D., KDE Associate Commissioner, Office of Continuous Improvement and Support

Updated Reopening Guidance Document: Pupil Transportation

Robin Kinney, KDE Associate Commissioner, Office of Finance and Operations

New Reopening Guidance Document: School Ventilation and SARS-CoV-2 (COVID-19)

Robin Kinney, KDE Associate Commissioner, Office of Finance and Operations

Greg Dunbar, KDE Office of Finance and Operations

New Reopening Guidance Document: Truancy and Compulsory Education

Matt Ross, Policy Advisor, KDE Office of Finance and Operations

Robin Kinney, KDE Associate Commissioner, Office of Finance and Operations

COVID-19 Updates with the Kentucky Department for Public Health

Dr. Connie White, Deputy Commissioner;

Emily Messerli, DNP, APRN, Immunization Branch Manager

Question and Answer Session

KDE Leadership Team and Invited Guests

KDE Communications Updates

- Coverings for Kids update
- New Superintendent Profiles – we have posted 10 features already!
- FAQs for Kentucky's Schools and Districts – 895 questions answered since March

Toni Konz Tatman

KDE Interim Director of Communications,

Office of the Commissioner

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Coverings for KIDS

Students Spencer and Chase at Coverings for Kids collection site at White's Tower Elementary in **Kenton County**.

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Coverings for KIDS

- Initially announced by First Lady Britainy Beshear during the Aug. 4 Superintendents' Webcast; later shared at Gov. Beshear's press conference
- As of today, 85 local school districts (100 % of those responding so far) have appointed coordinators and will begin collecting face coverings and masks!
- Districts have received outreach packet, including language, graphics, drafted social media posts and emails for promotion.
- Districts will decide the ultimate use of the masks

Superintendent Tuck seeks to develop leaders in Butler County

By **Jim Gaines** - September 3, 2020 115 0

Like 56 Tweet

New Butler County Superintendent Robert Tuck, far left, works during a school board meeting July 14. Also shown are, from left, board Chair Amy Hood Waddle, Vice Chair Delbert Johnson and Finance Officer Eric Elms, standing.

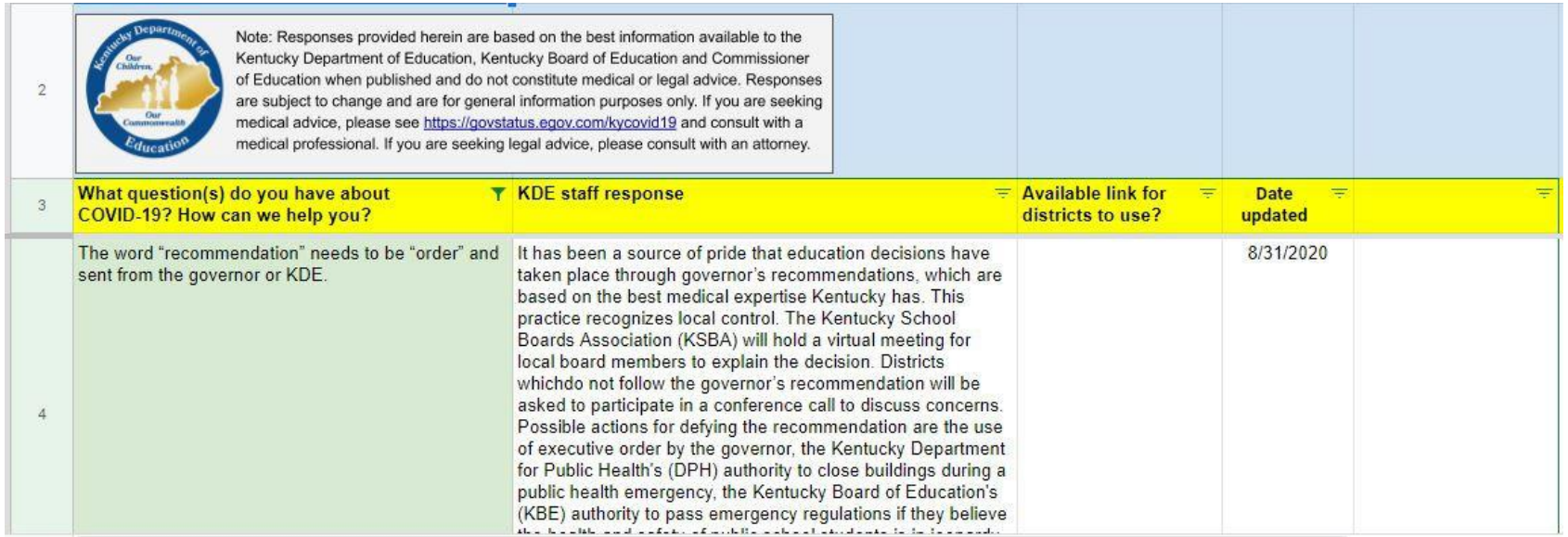
KENTUCKY TEACHER

supporting Kentucky's public schools and families

[Superintendent Tuck seeks to develop leaders in Butler County]

COVID-19: Answers to FAQs for Kentucky's Schools and Districts

(Last updated Sept. 4. 953 questions answered.)



2	Note: Responses provided herein are based on the best information available to the Kentucky Department of Education, Kentucky Board of Education and Commissioner of Education when published and do not constitute medical or legal advice. Responses are subject to change and are for general information purposes only. If you are seeking medical advice, please see https://govstatus.egov.com/kycovid19 and consult with a medical professional. If you are seeking legal advice, please consult with an attorney.				
3	What question(s) do you have about COVID-19? How can we help you?	KDE staff response	Available link for districts to use?	Date updated	
4	The word "recommendation" needs to be "order" and sent from the governor or KDE.	It has been a source of pride that education decisions have taken place through governor's recommendations, which are based on the best medical expertise Kentucky has. This practice recognizes local control. The Kentucky School Boards Association (KSBA) will hold a virtual meeting for local board members to explain the decision. Districts whichdo not follow the governor's recommendation will be asked to participate in a conference call to discuss concerns. Possible actions for defying the recommendation are the use of executive order by the governor, the Kentucky Department for Public Health's (DPH) authority to close buildings during a public health emergency, the Kentucky Board of Education's (KBE) authority to pass emergency regulations if they believe		8/31/2020	

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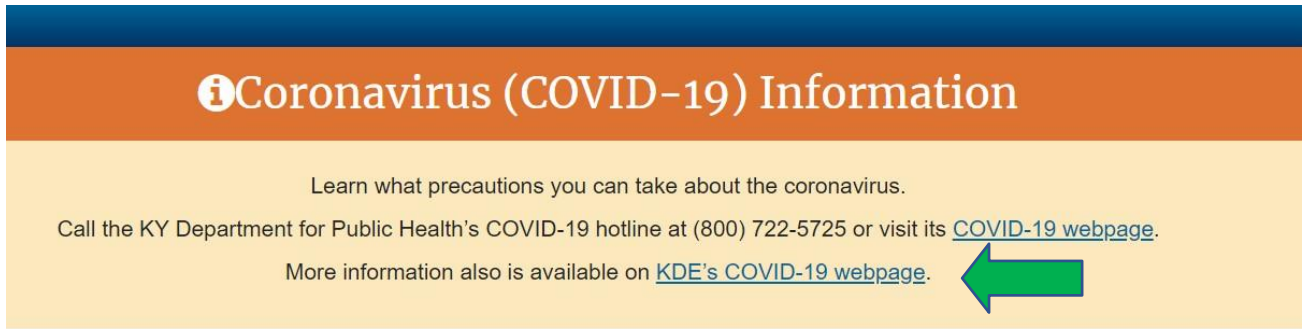
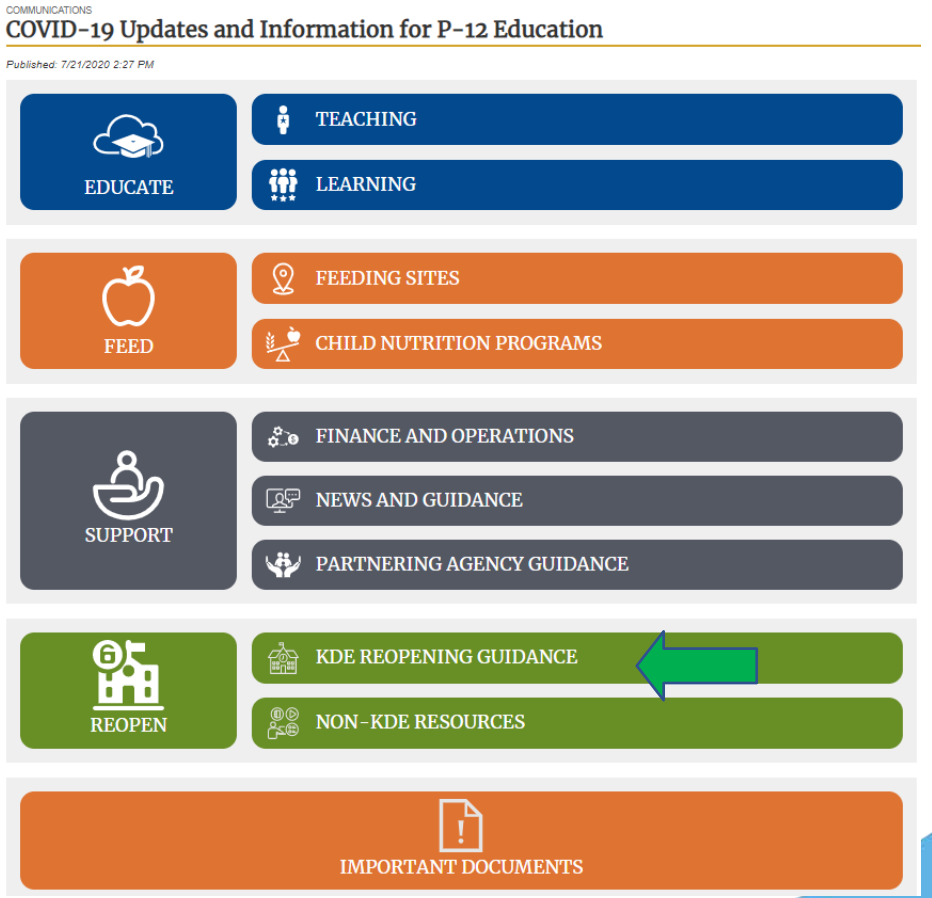
Kentucky Department of Education – Main Webpage



KDE COVID-19 Webpage



Overview of KDE Guidance Issued for Reopening Schools

In response to the COVID-19 crisis, KDE has been committed to providing guidance and solutions that focus on educating and feeding our children and providing support to our districts.

*Since May 15, we have been releasing **weekly** guidance documents to all of our superintendents and districts regarding reopening schools for the 2020-2021 year.*

We also created this "KDE Reopening Guidance" tab on our COVID-19 website, where you can find all of the guidance and our weekly Special Superintendents' Webcasts, which we have been holding since March.

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To Date: KDE COVID-19 Guidance Issued for Reopening of Schools

May 15: *Initial Guidance for Districts and Schools*

May 26: *Supporting Student and Staff Wellness*

June 1: *Academic Re-entry, Stage One: Drafting an Adjusted Curriculum*

June 1: *Evaluating Students' Academic Readiness*

June 8: *Alternative Learning Design Strategies*

June 15: *Intermittent School Closures*

June 22: *Food Service Operations - USDA School Meal Programs*

June 24: *(With Kentucky DPH) Safety Expectations and Best Practices Guidelines for Kentucky Schools (K-12)*

June 25: *Pupil Transportation*

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To Date: KDE COVID-19 Guidance Issued for Reopening of Schools

June 29:

- *Facilities and Logistics*
- *Plan for Reopening Secondary Career and Technical Education (CTE) Facilities for Completion of Industry Certifications and Lab-Based Dual Credit Coursework*

July 6:

- *Workplace Health and Safety*

July 13:

- *Academic Re-entry, Stage Two: Meeting Learners' Academic Needs*

July 20:

- *Exceptional Learners and Preschool Students*
- *Compensatory Education and Extended School Year Services*
- *Daily Participation and Non-Traditional Instruction*

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To Date: KDE COVID-19 Guidance Issued for Reopening of Schools

July 24:

- *Flexibility for Assigning Staff in the COVID-19 Instructional Settings*

July 27:

- *Food Service Operations – Waivers for USDA School Meal Programs*

Aug. 10:

- *Library Media Center*
- *Class Sizes in Virtual Programs and Courses*

Aug. 17:

- *Welcoming Students for Orientation and Targeted Services*
- *2020-2021 Participation Tracking in Infinite Campus*

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To Date: KDE COVID-19 Guidance Issued for Reopening of Schools

Aug. 31:

- **Updated**: Frequently Asked Questions about English Learner Programs at Reopening Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12)

Sept. 2:

- **Updated**: Orientation and Targeted Services

Sept. 4

- **Updated**: Pupil Transportation

Sept. 8:

- School Ventilation and SARS-CoV-2 (COVID-19)
- Truancy and Compulsory Education

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UPDATED KDE GUIDANCE:
COVID-19 Considerations
for Reopening Schools:

Update to Orientation and Targeted Services

Kelly Foster, KDE Associate Commissioner,

Office of Continuous Improvement and Support

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UPDATE KDE GUIDANCE
COVID-19 Considerations
for Reopening Schools:

Update on Pupil Transportation

Robin Kinney, KDE Associate Commissioner, Office of Finance and Operations

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KDE Guidance: COVID-19 Considerations for Reopening Schools: Ventilation and SARS-CoV-2 (COVID-19)

Robin Kinney, KDE Associate Commissioner, Office of Finance and Operations

Greg Dunbar, AIA, MBA, Manager, Facilities Branch, KDE Division of District Support

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Important Points

- This guidance is intended to provide information to help districts identify resources and best practices related to school building ventilation.
- KDE understands school buildings have a wide variety of HVAC and control systems.
- KDE further realizes that districts have limited resources. Districts are encouraged to prioritize their needs and utilize available resources for maximum benefit.

ASHRAE Reopening Guide for Schools and Universities related to COVID-19

- American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE)
- Recommendations and strategies for determining building readiness and operations after shutdown.
- Equipment and system-specific checks and verification during the academic year.
- Recommendations regarding operation and retrofitting HVAC systems to improve indoor air quality and slow the transmission of viruses via the HVAC systems.
- A professional should interpret ASHRAE guidelines for their specific building and circumstances.

Conflicts in Guidance/Laws

- KDE and DPH recommendations do not supersede existing laws and regulations applicable to school building safety.
- For example, the recommendation that windows and doors remain open to promote airflow does not overrule school safety requirements that classroom doors remain closed and locked during instruction, unless exempted by the state school security marshal, or that fire doors are not to be propped open or have their functionality otherwise impeded.
- Districts should consult with the Office of the State School Security Marshal or their local fire marshal, as applicable, should they have concerns related to classroom doors/windows and fire doors.

KDE Guidance: COVID-19 Considerations for Reopening Schools: Truancy and Compulsory Education

Robin Kinney, KDE Associate Commissioner, Office of Finance and Operations

Matt Ross, Executive Advisor, KDE Office of Finance and Operations

Jessi Carlton, Assistant Director, KDE Division of District Support

Ronda Devine, Branch Manager, KDE Division of District Support

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Important Points

- KDE understands that courts across the state treat truancy actions differently; including different thresholds for bringing actions.
- The department further understands that school districts have varying attendance policies.
- The intent of this guidance is not to establish a one-size-fits-all policy, but rather to set forth the expectations for student engagement when so many students are learning remotely.
- It is expected that districts will use all available appropriate means to ensure students don’t get lost or forgotten during remote learning.
- This guidance has been reviewed by the Administrative Office of the Courts.

Funding, ADA and Participation

- Emergency Regulation 702 KAR 3:270E, promulgated pursuant to the authority granted in EO 2020-243 and in accordance with the June 24 memo signed by Lt. Gov. Coleman: Temporarily suspends funding based on Average Daily Attendance (ADA) for SY 2020-2021. Rather, funding shall be based on data selected pursuant to SB 177 (2020).
- 702 KAR 7:125E: Collection of Student Participation Rates
- Compulsory attendance (KRS Chapter 159) remains in effect: Memo
- Student Participation Rates Reported to KDE/LRC on Oct. 15, Jan. 15, and July 1: 702 KAR 7:125E

Truancy – KRS 159.150

- Parents/guardians are required to send their children to school. KRS 159.010
- Any student "who has been absent from school without valid excuse for three (3) or more days, or tardy without valid excuse on three (3) or more days, is a truant." KRS 159.150(1)
- A local board of education may adopt reasonable policies that:

  (a) Require students to comply with compulsory attendance laws;

  (b) Require truants and habitual truants to make up unexcused absences;

  (c) Impose sanctions for noncompliance; and

  (d) Collaborate and cooperate with the Court of Justice, the Department for Community Based Services, the Department of Juvenile Justice, regional community mental health centers, and other service providers to implement and utilize early intervention and prevention programs, such as truancy diversion, truancy boards, mediation, and alternative dispute resolution to reduce referrals to a court-designated worker. KRS 159.150(5)

Roles and Responsibilities

- Collect and enter student participation information in Infinite Campus (IC) for students learning in person (attendance) and remotely (teacher/student interactions)
- Teacher office hours (may use classified staff to assist)
- Encourage and facilitate communication and collaboration between teachers, DPPs, FRYSC coordinators and families
- Enforce district compulsory attendance policies
- Including, documenting home conditions and intervention strategies attempted and if appropriate, after consultation with the court-designated worker, refer the case to the family accountability, intervention and response team (FAIR team).
- Home visits should be conducted per applicable district guidelines.

COVID-19 Updates with the Kentucky Department for Public Health
(Healthy at School)

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#HealthyAtSchool

Connie Gayle White, MD, MS,
Deputy Commissioner

Emily Messerli, DNP, APRN,
Immunization Branch Manager

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Healthy at School

Safety Expectations

Strategies that must be implemented by schools.

- School health policies
- Cloth face coverings, PPE
- Screening for all students and staff (temperature checks)
- School exclusion
- Sanitization and environmental factors
- Social distancing
- Contact tracing

Best Practices

Additional strategies that schools may choose to follow.

- Physical barriers
- Discontinuing attendance-dependent rewards
- Meals served in classrooms
- Flexible sick leave policies
- Designated Healthy at School officer
- Training for staff

QUESTIONS AND ANSWERS